

Aufnahmeprüfung Juni 2019 Englisch

Kandidaten – Nr.: _____

Name: _____

Vorname: _____

Geburtsdatum: ____/____/____

A Reading Comprehension, Vocabulary (~ 20 min) _____ / 12

B Grammar, Structures (~ 10 min) _____ / 18

C Writing (~ 15 min) _____ / 10

Points: _____ / 40

Mark:

Examiner: _____ Co-Examiner: _____

Allgemeine Hinweise:

- Dauer der Prüfung: **45 Minuten**
- Erlaubte Hilfsmittel: **Keine**
- Die Lösungen sind direkt auf die Aufgabenblätter zu schreiben.
- Die Reihenfolge der Aufgaben kann frei gewählt werden.
- Keine Abkürzungen, unleserliche oder zweideutige Lösungen gelten als falsch.

- Die Aufgaben A2, B1 und B2 werden mit ½ Punkt pro richtige Lösung bewertet.
- Die Aufgaben A1, B3 und B4 werden mit 1 Punkt pro richtige Lösung bewertet.
- Die Aufgabe C1 wird mit halben oder ganzen Punkten bewertet (s. hinten)

A Reading Comprehension and Vocabulary / 8 points

1. First read the text below carefully. Are the following statements (a.-h.) true or false? Put a cross (X) into the correct box.

Pupils react to French phone ban

	true	false
a. Mobile phones have been banned in all schools in France. → only middle schools		X
b. The Claude Debussy School prepared its pupils by forbidding mobile phones for one day → one day per week		X
c. The response of the students of the Claude Debussy School was surprisingly positive. → majority was surprised to find out it didn't bother them that much	X	
d. The teachers get the impression that students are more focused when the class starts. → students seemed to show a readiness to learn at the beginning of the lesson	X	
e. Pupils cannot use their mobile phones in the classroom at all. → it's okay to use them for teaching purposes		X
f. According to the education minister, phone addiction receives too much public attention. → there are other serious problems too (job cuts, class sizes, etc.)	X	
g. The Parisian teacher believes pupils cannot concentrate anymore. → she didn't say that; it was mentioned by the girl.		X
h. One of the students thinks that mobile phones are not as bad as adults believe. → It's not true that they can't socialize or concentrate; phones add to their conversations	X	

2. Vocabulary. Find a word in the text matching the following definitions: / 4 points

- | | |
|--|----------------|
| a. various (lines 1-11) | several |
| b. reduce the amount of something harmful (l.1-11) | detox |
| c. pick up (l. 12-25) | grab |
| d. understanding for other people (l. 12-25) | empathy |
| e. ground (l. 26-37) | premises |
| f. reduction (l. 26-37) | cut |
| g. protest (l. 38-48) | complain |
| h. pity (l. 38-48) | shame |

B Grammar and Structures**1. Choose the correct answer. / 6 points**

- a. Ostriches are birds but they
- are flying fly aren't flying don't fly
- b. When Michael was a boy, he often fishing with his father.
- had gone has gone went was going
- c. Can you tell me students participated in the fundraising event?
- a few how much how many a lot of
- d. George attend the meeting, but his car broke down on the way.
- has gone to is going to used to was going to
- e. Brody plays the piano very
- good bad well fastly
- f. I enjoy bar of chocolate now and then.
- eating a to eat some to eat a eating some
- g. Fortunately, our trip was than we thought it would be.
- as expensive less expensive little expensive more expensive
- h. Robert thinks he in the lottery tonight.
- is winning will win is going to win wins
- i. While he the attic, Jim came across some old photos.
- cleaned was cleaning is cleaning cleans
- j. By the time Jason arrived at the station, the train
- had already left is already leaving has already left was going
- k. His new novel is going to next month.
- be published publish published have published
- l. If you press that button, the machine
- stopped didn't stop stops would have stopped

2. Fill in the correct verb forms.

..... / 8 points

The robbery

It was 40 degrees in the shade on a very hot Thursday afternoon. A man **was wearing** a heavy army jacket, a pullover wool cap, jeans and dark sunglasses when he **walked** into Fox River Bank.

After **entering** the bank, the man walked up to the teller and held up a gun he **had/d bought** from a friend the day before. When the people in the bank saw the gun, they understood that trouble **was coming** their way. Suddenly, the robber pointed the gun at the teller in order to make her frightened. She was so afraid that she did whatever he told her to do. While everyone in the lobby **was screaming**, the security guard **tried** to make them silent but everyone **was running** towards the door. The robber shouted: "Recently, I **have lost** a lot of money gambling in Las Vegas and I **don't have** anything to lose anymore. I **will/ll shoot** immediately if you want to stop me!" Nervously, the teller said: "Please, don't hurt me. I **am/m going to get/am/m getting** married soon and I don't want to risk anything. I promise I **will/ll give** you all the cash we have." Then she handed the man three big bags which were full of money. He took the money and walked out the door. Luckily, nobody was injured.

Ten minutes later, the police **arrived** at the bank, but of course, the robber **had/d disappeared**. He **was travelling** to Las Vegas to spend the money.

3. Make questions about the underlined words. / 2 points

Examples: *I'm working from 8 am. to 5 pm.* → *When are you working?*
The girls are shocked about the robbery. → *Why are the girls shocked?*

a. The robber pointed the gun at the teller.

Who did the robber point the gun at?

b. He has had a lot of trouble lately.

What has he had lately?

4. Make negative sentences. / 2 points

Examples: *She is very good at English.* → *She isn't very good at English.*
There have been lots of robberies. → *There haven't been lots of robberies.*

a. The robber often travels to Las Vegas.

The robber doesn't often travel to Las Vegas.

b. Maybe he will get away with his robbery.

Maybe he won't/will not get away with his robbery.

Korrekturhinweise für Exercises 3 und 4

½ points: spelling
word order

She didn't completly understand...
She completely didn't understand...

**0 points for grammar mistakes /
wrong verb forms / wrong question word:**

Which is the whole story about?
About what is the whole story?
Where is he never been?
She didn't completely understood...
She doesn't completely understand...
etc.

C Writing

1. Choose one of the following two subjects and write a text:

a. A month without my smartphone.

b. Do smartphones make our life easier or more complicated?

- Write between 80-100 words.
- Use different adverbs (*always, never, sometimes, etc*) and conjunctions (*because, etc*) to structure your text.

language, vocabulary / 5 points

content, structure / 5 points

- Die folgenden Lösungen sind *mögliche Musterlösungen*.
- Folgende Fragenstellungen können bei der Bewertung helfen. Die konkrete Punktevergabe liegt im Ermessen der/des Korrigierenden.
- *Sprachnote*: Sind verschiedene Verben gebraucht? Gibt es sprachliche Wiederholungen? Wie korrekt bzw. wie verständlich sind die einzelnen Aussagen?
- *Inhaltsnote*: Gibt es inhaltliche Wiederholungen? Wie originell ist der Text? Gibt es eigenständige Aussagen? Sind die einzelnen Aussagen verknüpft oder nur aufgezählt?
- Rechnet man zur jeweiligen Punktzahl +1, so erhält man zum Vergleich eine *lineare Note* für diesen Teilbereich (z.B. 4.5 Punkte = Note 5.5; 3 Punkte = Note 4; 2.5 Punkte = Note 3.5, etc.)
- Wird ein Text inhaltlich oder sprachlich als *ungenügend* erachtet, so dürfen folgerichtig im jeweiligen Teilbereich *höchstens 2.5 Punkte* (oder weniger) resultieren.

a) Sample answer

Living without my smartphone for a month wouldn't be such a big issue for me. I rarely use it anyway, so I wouldn't really bother that much. Of course, I would miss texting my friends every now and again, but I believe that I would organize myself differently. Probably, I would fix appointments with my friends at school rather than from home. I might also use our landline phone a bit more again to get in touch with them. In general, I believe that I would be able to cope without my smartphone quite well for such a limited period.

(100 words)

b) Sample answer

A smartphone has got lots of advantages. You can contact your friends whenever you want and ask them for help. In addition, it is very useful because it always shows us the latest news or offers information we need for school.

But there are also some problems with smartphones. It's hard to concentrate on a task if your friends text you all the time. Another downside is that we talk less and just hang out with our smartphone instead.

If you have a little bit of self-discipline and limit your use of apps, I believe the smartphone makes life easier.

(100 words)

Notenskala

Punkte	Note
37.5 - 40	6
33.5 - 37	5.5
29.5 - 33	5
25.5 - 29	4.5
21.5 - 25	4
17.5 - 21	3.5
13.5 - 17	3
9.5 - 13	2.5
5.5 - 9	2
1.5 - 5	1.5
0 - 1	1