

# Aufnahmeprüfung Juni 2019 Englisch

Kandidaten – Nr.: \_\_\_\_\_

Name: \_\_\_\_\_

Vorname: \_\_\_\_\_

Geburtsdatum: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

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A Reading Comprehension, Vocabulary (~ 20 min) \_\_\_\_\_ / 12

B Grammar, Structures (~ 10 min) \_\_\_\_\_ / 18

C Writing (~ 15 min) \_\_\_\_\_ / 10

**Points:** \_\_\_\_\_ / **40**

**Mark:**

Examiner: \_\_\_\_\_ Co-Examiner: \_\_\_\_\_

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## Allgemeine Hinweise:

- Dauer der Prüfung: **45 Minuten**
- Erlaubte Hilfsmittel: **Keine**
- Die Lösungen sind direkt auf die Aufgabenblätter zu schreiben.
- Die Reihenfolge der Aufgaben kann frei gewählt werden.
- Keine Abkürzungen, unleserliche oder zweideutige Lösungen gelten als falsch.

**A Reading Comprehension and Vocabulary**

..... / 8 points

**1. First read the text below carefully. Are the following statements (a.-h.) true or false? Put a cross (X) into the correct box.**

**Pupils react to French phone ban**

At the end of lessons at the Claude Debussy Middle School in Paris, teenagers poured out of the gates. Several 13-year-olds quickly reached into their bag to check their mobile phones, which had been turned off for eight hours.

The new French president, Emmanuel Macron, kept his election promise given in 2016. Children’s phones have been banned from all state middle schools in France to help detox teenagers from their screens.

Although the majority of students was surprised to find out that it did not bother them as much as they had expected, one of them explains that there was still a physical reflex to grab your phone once in a while.

Prior to the introduction of this law, the Debussy School introduced phone-free Mondays. After a couple of weeks, staff observed that students started to play cards and spent more time chatting again. Apart from more social interaction, the students also seemed to show more empathy and a readiness to learn at the beginning of the lessons.

Under the new law, the phones are not only banned from classrooms – except for teaching purposes – but everywhere on school premises, including playgrounds, corridors, and school canteens. Schools with students aged 18 and more could ban mobile phones too, but they do not have to.

The education minister said he was aware of the problem of phone addiction. But there are other important problems such as growing class sizes, job cuts and the lack of teaching staff, which also need to be talked about.

A teacher from Paris said that she hadn’t noticed complaining about the ban. When talking to teenagers themselves, though, one girl felt that adults should give more credit to teenagers. “There is the idea that our generation cannot concentrate or has lost the ability to socialise. That’s not true,” she said. “When I’m with friends, showing them a picture on my phone or looking something up just adds to our conversation. It’s a shame that I can’t do that inside school anymore.”

	true	false
a. Mobile phones have been banned in all schools in France.		
b. The <i>Claude Debussy School</i> prepared its pupils by forbidding mobile phones for one day		
c. The response of the students of the <i>Claude Debussy School</i> was surprisingly positive.		
d. The teachers get the impression that students are more focused when the class starts.		
e. Pupils cannot use their mobile phones in the classroom anymore.		
f. According to the education minister, phone addiction receives too much public attention.		
g. The Parisian teacher believes pupils cannot concentrate anymore.		
h. One of the students thinks that mobile phones are not as bad as adults believe.		

**2. Vocabulary. Find a word in the text matching the following definitions: ..... / 4 points**

- a. various (*lines 1-11*) .....
- b. reduce the amount of something harmful (*l.1-11*) .....
- c. pick up (*l. 12-25*) .....
- d. understanding for other people (*l. 12-25*) .....
- e. ground (*l. 26-37*) .....
- f. reduction (*l. 26-37*) .....
- g. protest (*l. 38-48*) .....
- h. pity (*l. 38-48*) .....

**B Grammar and Structures****1. Choose the correct answer. .... / 6 points**

- a. Ostriches are birds but they .....
- are flying       fly       aren't flying       don't fly
- b. When Michael was a boy, he often ..... fishing with his father.
- had gone       has gone       went       was going
- c. Can you tell me ..... students participated in the fundraising event?
- a few       how much       how many       a lot of
- d. George ..... attend the meeting, but his car broke down on the way.
- has gone to       is going to       used to       was going to
- e. Brody plays the piano very .....
- good       bad       well       fastly
- f. I enjoy ..... bar of chocolate now and then.
- eating a       to eat some       to eat a       eating some
- g. Fortunately, our trip was ..... than we thought it would be.
- as expensive       less expensive       little expensive       more expensive
- h. Robert thinks he ..... in the lottery tonight.
- is winning       will win       is going to win       wins
- i. While he ..... the attic, Jim came across some old photos.
- cleaned       was cleaning       is cleaning       cleans
- j. By the time Jason arrived at the station, the train .....
- had already left       is already leaving       has already left       was going
- k. His new novel is going to ..... next month.
- be published       publish       published       have published
- l. If you press that button, the machine .....
- stopped       didn't stop       stops       would have stopped

**2. Fill in the correct verb forms.**

..... / 8 points

**The robbery**

It was 40 degrees in the shade on a very hot Thursday afternoon. A man .....  
(wear) a heavy army jacket, a pullover wool cap, jeans and dark sunglasses when he  
..... (walk) into Fox River Bank.

After ..... (enter) the bank, the man walked up to the teller and held up a gun  
he ..... (buy) from a friend the day before. When the people in the bank saw  
the gun, they understood that trouble ..... (come) their way. Suddenly, the  
robber pointed the gun at the teller in order to make her frightened. She was so afraid that she  
did whatever he told her to do. While everyone in the lobby ..... (scream), the  
security guard ..... (try) to make them silent but everyone .....  
(run) towards the door. The robber shouted: "Recently, I ..... (lose) a lot of  
money gambling in Las Vegas and I ..... (not have) anything to lose anymore.  
I ..... (shoot) immediately if you want to stop me!" Nervously, the teller said:  
"Please, don't hurt me. I ..... (get) married soon and I don't want to risk anything.  
I promise I ..... (give) you all the cash we have." Then she handed the man  
three big bags which were full of money. He took the money and walked out the door. Luckily,  
nobody was injured.

Ten minutes later, the police ..... (arrive) at the bank, but of course, the robber  
..... (disappear). He ..... (travel) to Las Vegas to spend the  
money.

**3. Make questions about the underlined words. .... / 2 points**

**Examples:** *I'm working from 8 am. to 5 pm. → When are you working?*  
*The girls are shocked about the robbery. → Why are the girls shocked?*

a. The robber pointed the gun at the teller.

.....

b. He has had a lot of trouble lately.

.....

**4. Make negative sentences. .... / 2 points**

**Examples:** *She is very good at English. → She isn't very good at English.*  
*There have been lots of robberies. → There haven't been lots of robberies.*

a. The robber often travels to Las Vegas.

.....

b. Maybe he will get away with his robbery.

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