

Aufnahmeprüfung Juni 2020 Englisch

Kandidaten – Nr.: _____

Name: _____

Vorname: _____

Geburtsdatum: ____/____/____

A Reading Comprehension, Vocabulary (~ 20 min) _____ / 12

B Grammar, Structures (~ 10 min) _____ / 18

C Writing (~ 15 min) _____ / 10

Points: _____ / 40

Mark:

Examiner: _____ Co-Examiner: _____

Allgemeine Hinweise:

- Dauer der Prüfung: **45 Minuten**
- Erlaubte Hilfsmittel: **Keine**
- Die Lösungen sind direkt auf die Aufgabenblätter zu schreiben.
- Die Reihenfolge der Aufgaben kann frei gewählt werden.
- Keine Abkürzungen, unleserliche oder zweideutige Lösungen gelten als falsch.

- Die Aufgaben A2, B1 und B2 werden mit ½ Punkt pro richtige Lösung bewertet.
- Die Aufgaben A1, B3 und B4 werden mit 1 Punkt pro richtige Lösung bewertet.
- Die Aufgabe C1 wird mit halben oder ganzen Punkten bewertet (s. hinten)

A Reading Comprehension and Vocabulary / 8 points

1. First read the text below carefully. Are the following statements (a.-h.) true or false? Put a cross (X) into the correct box.

More young adults now live with parents

	true	false
a. The percentage of people living with their parents has risen because the government wants to protect them. → The government is thought to do too little to deal with the housing crisis		X
b. The average household size is lower now than it was back in 1951. → It was higher than 3 in 1951, now it's slightly below this value	X	
c. The government analyzes a lot of data about housebuilding activities for more than 10 years before taking action. → They look at patterns over recent decades	X	
d. London has seen a similar rise in the number of people living with their parents compared to the UK average. → 41% in London, 'only' 6.5% in the UK		X
e. Patrick knows several people younger than 30 who have bought homes in London. → I hardly know anyone = almost nobody		X
f. Many young people cannot afford to live on their own because rents and house prices are very high. → High rents (...) mean that young people (...) are unable to take many of the steps adults normally take	X	
g. If young adults live at home for a long time, it reduces their sense of autonomy. → They do not have as much confidence as their 'independent' peers.	X	
h. According to the charity organization, the UK needs 20 million new homes in the next three years. → 3 million homes in the next 20 years		X

2. Vocabulary. Find a word in the text matching the following definitions: / 4 points

- | | |
|---|------------------------------|
| a. dramatic situation (lines 1-6) | crisis |
| b. remarkable; can't be ignored (l. 7-18) | significant |
| c. consequences (l. 19-28) | implications |
| d. to notice (l. 19-28) | recognize |
| e. permanent (l. 29-35) | steady |
| f. unpleasant (l. 36-46) | grim |
| g. association; club (l. 47-62) | union (charity) |
| h. unsuccessful (l. 47-62) | failed |

B Grammar and Structures**1. Choose the correct answer. / 6 points**

- a. The people launch the fireworks, but the police stopped them.
 have gone to are going to used to were going to
- b. If you turn this switch, the machine
 started didn't start starts would have started
- c. Jeremy and his brother go to school because of the storm.
 don't had to didn't have to hadn't to didn't must
- d. Our biology teacher says that frogs carrots.
 are eating eats aren't eating don't eat
- e. Lisa thinks she a promotion soon.
 is getting will get is going to get gets
- f. I'm glad to say that the flight was than everyone told me.
 as tiring less tiring little tiring more tiring
- g. Does anyone know books there are on the shelf?
 a few how much how many a lot of
- h. I don't know anybody who drives their car as as Susan does.
 good bad well fastly
- i. This is the city in I would like to study English after I finish school.
 which who what that
- j. The new timetable will probably to the website next week.
 be uploaded upload uploaded have uploaded
- k. As a little child, Steve always cycling with his three sisters.
 had gone has gone went was going
- l. As they for the key, Paul and Nelly discovered a lot of other things they had lost.
 looked were looking are looking look

2. Fill in the correct verb forms.

..... / 8 points

A strange night by the riverside

Last night I **was walking** home along a small river, when something strange **happened** to me. It was late at night and I **had had** a long and difficult day at school. There was a large full moon in the sky, and everything was quiet. As I had just eaten a delicious burger at a local fast food restaurant and **felt** like getting some fresh air, I decided to stop by the riverside and look at the moon for a while. I was very tired, so I closed my eyes and after a few minutes, I fell asleep.

While being asleep, the moon moved behind a cloud and it was very dark and cold. The wind **was blowing**, and an owl hooted in a tree above me. Someone jumped onto the stairs next to me. He **was wearing** strange clothes and he had a crazy look in his eyes. I was so scared that I couldn't move. I **had never been** so scared in my whole life. Then, I heard a voice say "Look, someone **is lying** on the floor here, he **doesn't seem** to hear anything, he's so fast asleep. Let's steal his money and get away from here." – "Are you crazy? I **have never stolen** anything and besides, what **will you do** if he **wakes** up and can see our face?" – "You're such a chicken. But I **thought** you would back out. Well, I can do this myself and I know exactly what I could do with his money: I **am going to buy** new trainers." Having said that, the guy **moved/was moving** closer and closer to me and I could barely stand the suspense when suddenly I woke up and realized that it was just a dream.

I **rubbed** my eyes and wondered what I would have done if the dream had been real. I quickly picked up my belongings and walked home as fast as possible.

3. Make questions about the underlined words. / 2 points

Examples: *I'm working from 8 am. to 5 pm.* → *When are you working?*
The girls are shocked about the robbery. → *Why are the girls shocked?*

a. He had found out the time by looking at the moon.

How had he found out the time?

b. The man decided to stop by the riverside.

Where did the man decide to stop?

4. Make negative sentences. / 2 points

Examples: *She is very good at English.* → *She isn't very good at English.*
There have been lots of robberies. → *There haven't been lots of robberies.*

a. The man will tell his family about what has happened to him by the riverside.

The man won't/will not tell his family about what has happened to him by the riverside.

b. He looked up at the big yellow moon.

He didn't look up at the big yellow moon.

Korrekturhinweise für Exercises 3 und 4

½ points: spelling
word order

Were did the man decide to stop?
How had he found the time out?

0 points for grammar mistakes /
wrong verb forms / wrong question word:

Who/Why did the man decide to stop?
He didn't looked up at the moon.
He wasn't/hadn't look up at the moon.
etc.

C Writing

1. Choose one of the following two subjects and write a text:

a. *Would you prefer to live alone or with friends? Why?*

b. *My home is my castle – I couldn't live without ...
Say what is important to you and why.*

- Write between 80-100 words.
- Use different adverbs (*always, never, sometimes, etc.*) and conjunctions (*because, etc.*) to structure your text.

language, vocabulary / 5 points

content, structure / 5 points

- Die folgenden Lösungen sind *mögliche Musterlösungen*.
- Folgende Fragenstellungen können bei der Bewertung helfen. Die konkrete Punktevergabe liegt im Ermessen der/des Korrigierenden.
- *Sprachnote*: Sind verschiedene Verben gebraucht? Gibt es sprachliche Wiederholungen? Wie korrekt bzw. wie verständlich sind die einzelnen Aussagen?
- *Inhaltsnote*: Gibt es inhaltliche Wiederholungen? Wie originell ist der Text? Gibt es eigenständige Aussagen? Sind die einzelnen Aussagen verknüpft oder nur aufgezählt?
- Rechnet man zur jeweiligen Punktzahl +1, so erhält man zum Vergleich eine *lineare Note* für diesen Teilbereich (z.B. 4.5 Punkte = Note 5.5; 3 Punkte = Note 4; 2.5 Punkte = Note 3.5, etc.)
- Wird ein Text inhaltlich oder sprachlich als *ungenügend* erachtet, so dürfen folgerichtig im jeweiligen Teilbereich *höchstens 2.5 Punkte* (oder weniger) resultieren.

a) Sample answer

I could never live alone because I'm the type of person who needs to have people to talk to. If I had a flat on my own, I believe I would get bored and feel lonely pretty soon. It's not fun to watch movies or have dinner all by yourself. If you live with friends, you might have less privacy, but there is always someone around to cheer you up, play video games or just hang out on the couch. Besides, you can also share housework and cooking. So, it's a win-win situation for everyone.

(95 words)

b) Sample answer

When I move into my first flat, I definitely need to have a huge couch and dinner table because I often invite people so we can hang out together in the evening or at weekends. The kitchen equipment doesn't have to be very modern, but it should have an oven and a microwave so (that) I can prepare some pizza or Thai curry for my guests. Finally, I could never live without a computer and fast internet because I always stream music and films when I want to relax after work/school.

(91 words)

Notenskala

Punkte	Note
37.5 - 40	6
33.5 - 37	5.5
29.5 - 33	5
25.5 - 29	4.5
21.5 - 25	4
17.5 - 21	3.5
13.5 - 17	3
9.5 - 13	2.5
5.5 - 9	2
1.5 - 5	1.5
0 - 1	1